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Learning in Practice Project. This project is funded by the Australian Government Department of Education, Science and Training through its Australian Government Quality Teacher Programme.

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Ultimately intercultural language learning involves teachers developing an overall stance, a way of thinking and doing in relation to curriculum, teaching, learning, assessing, and evaluating languages, and encouraging such a stance in students, towards the development

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The central premise is that the aim of intercultural language teaching and learning is to foster effective communication and effective learning in spaces between cultures in order to prepare learners for global citizenship, but that the corresponding models and methods must emerge from the bottom-up in order to meet the needs of each unique context.

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Description. This wide-ranging survey of issues in intercultural language teaching and learning covers everything from core concepts to program evaluation, and advocates a fluid, responsive approach to teaching language that reflects its central role in fostering intercultural understanding. Includes coverage of theoretical issues defining language, culture, and communication, as well as practice-driven issues such as classroom interactions, technologies, programs, and language assessment.

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Culture in language teaching is not an expendable fifth skill, tacked on, so to speak, to the teaching of speaking, listening, reading and writing" (in Context

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and Culture in Language Teaching OUP,1993). Language itself is defined by a culture. We cannot be competent in the language if we do not also understand the culture that has shaped and informed it. We cannot learn a second language if we do not have an awareness of that culture, and how that culture relates to our own first language ...

Report on intercultural language learning

Intercultural Language Teaching and Learning in Practice (ILTLP) is a new project commissioned and funded by the Australian Government Department of Education, Science and Training under the Australian Government Quality Teacher Programme (AGQTP).

INTERCULTURAL LANGUAGE TEACHING AND LEARNING IN PRACTICE ...

Its focus on the intercultural aspects of language teaching and learning is vitally relevant to our increasingly integrated world, reflecting the current consensus that learning languages plays a crucial role in developing our understanding of the rich diversity of human cultures.

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This wide-ranging survey of issues in intercultural language teaching and learning covers everything from core concepts to program evaluation, and

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advocates a fluid, responsive approach to teaching language that reflects its central role in fostering intercultural understanding.

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